

ACTION PLAN IN RESPONSE TO HER 2016

Recommendation, affirmation or good practice	Action to be taken	Date for completion	Action by	Success indicators
<p>Good practice in relation to the extensive opportunities for pedagogic and subject-specific staff development that support high quality teaching and learning (Expectation B3)</p>	<p>All staff will continue to be offered extensive in-house and external opportunities for pedagogic and subject-specific development as identified at the start of each academic year during professional development interviews.</p>	<p>October 2016 (annually reviewed)</p>	<p>Assistant Principal for University Programmes and Assistant Principal for Quality</p>	<p>HE staff continue to experience extensive pedagogic and subject-specific training to maintain high quality teaching and learning. Professional development records will identify training provided.</p>
<p>Good practice in relation to the regular and varied programme of teaching observations which focusses on the enhancement of the student learning experience (Expectation B3)</p>	<p>Maintain regular and varied programme of teaching observations to continually improve the enhancement of the student learning experience. Extend use of 'learning walks' on HE programmes.</p>	<p>December 2016 (annually reviewed)</p>	<p>Senior Management Team</p>	<p>HE staff continue to receive detailed feedback and support following teaching observations to ensure the enhancement of the student learning experience.</p>

<p>Good practice in relation to the access to a wide range of learning materials and resources that enables students to develop their academic, personal and professional potential (Expectation B4)</p>	<p>Continue to review and develop the extensive range of learning materials and resources to enable students to fulfil their academic, personal and professional potential</p>	<p>October 2016 (continually reviewed and updated)</p>	<p>Assistant Principal for University Programmes</p>	<p>The extensive range of learning materials and resources will be continually updated on the virtual learning environment to enable students to fulfil their academic, personal and professional potential across all HE programmes.</p>
<p>Good practice in relation to the thorough internal moderation processes including double marking of all assessed work which facilitates the security of assessment decisions (Expectation B6)</p>	<p>Maintain high standard of thorough internal moderation processes by ensuring all summative assessments are thoroughly reviewed and double marked across all HE programmes.</p>	<p>October 2016 (continually reviewed and updated)</p>	<p>Assistant Principal for University Programmes</p>	<p>External examiners continue to provide positive feedback on effective moderation and assessment procedures across all HE programmes.</p>
<p>Recommendation to develop a formal mechanism to inform students of actions taken in response to their feedback (Expectation B5)</p>	<p>Develop a staff-student committee at Xaverian to inform students of actions taken in response to their feedback</p>	<p>October 2016</p>	<p>Senior Management Team</p>	<p>Students are regularly informed of actions taken in response to their feedback on all issues across all HE programmes. Senior Management Team to be informed of actions taken in response to students' feedback.</p>