



Preparation for Year 12 Extended Project Qualification



**Kaverian
College**

EPQ

Who is it for?

Students may choose to take the Extended Project Qualification as an extension from studies for any other qualifications at Level 3. At Xaverian College, it is open to anyone who takes A levels or vocational qualifications.

Course Content Summary:

This course is divided into four key taught areas:

November – January: CRITICAL THINKING SKILLS

You will explore how to question and challenge academic ideas and be introduced to crafting your own academic voice.

February – April INDEPENDENT RESEARCH AND EVALUATION SKILLS

In partnership with Manchester University, you will be taught how to complete academic research evaluating the reliability of each source considered. You will then be guided through how to self-manage your project. After submitting your EPQ proposal you are ready to complete your own rigorous research.

May – September: ACADEMIC EXTENDED WRITING

After researching and preparing your project over the summer break, you will be guided through the drafting process of extended academic writing. Your final project will be submitted before the end of December.

October – January: PRESENTATION SELF REFLECTION SKILLS

In this final stage, you will explore how to become a more confident and effective speaker, completing a twenty minute project presentation to a small audience of your peers. To complete the course, you are guided through how to reflect on your own work and self-development.

How is it delivered?

Students will have a specialised Extended Project lesson once a week. Each class will have a specialised Extended Project Teacher who will guide them through the course. Lessons will cover the core skills required for the project, as well as time to work on the project itself. All students can seek additional subject specific advice and guidance from subject specialists across the college.

What can my project be about?

Absolutely anything! Here are some examples of current EPQ projects.

Current Extended Essay Project Titles:

Which stage of the denim manufacturing process produces the worst environmental impact?

Can The Gender Gap in Sport Ever Be Resolved?

To what extent is Female Incarceration Cost-Effective in the UK?

How American Law has Affected Native American Culture Over Time

Previous Artefact Project Titles:

How does the Music of Rock Climbing Movies Affect the Tension of the Movie?

Does Art have a role to play in Climate Change?

How have the tales of the Brothers Grimm been retold and developed through literature over time?

What are the learning outcomes of the EPQ?

Students will be able to:

- Independently research, selecting appropriate academic sources.
- Evaluate source reliability and then apply to analytical writing.
- Confidently write extended essays with appropriate Harvard Referencing applied throughout.
- Use a range of skills to identify potential problems and apply methods to overcome them.
- Self manage projects with creativity and flexibility, reflecting upon the process to continually improve.
- Present ideas verbally with confidence, creativity and enthusiasm.



EPQ journal and final animation - Ruby Tait

Course duration:	Course type:	Course specific entry requirements:	Assessment methods:	Exam board:
1 year	Project Qualifications	Any current student enrolled onto a level 3 programme.	Coursework	AQA