Xaverian College

Progress & Assessment: A Guide for Parents



The purpose of this leaflet is to tell you about the ways we monitor your child's progress at Xaverian.

As students come to the end of their two years at Xaverian, your child will be completing their A Level or Applied subjects and looking towards their next steps which, for the majority of students, will be university. It is important that, as a parent, you understand the feedback they receive from their teachers and what grades they are likely to achieve. Your child will receive eight Progress Points during their two years at Xaverian:

- **The first of these is on 21st October 2026**
- **At each half term, they will be awarded a Studentship Grade**
- **They will receive regular CAP or WAG grades**
- **At the end of Year 12, they will receive their UCAS predicted grade**

All these grades will appear on CEDAR and allow you to assess the progress they are making.

Any concerns should be addressed through their Pastoral Tutor

Studentship Grades



Studentship grades are provided by teachers to make a judgement on your child's attitudes, behaviour and progress, and give you feedback on how effective these are. **They are awarded at every progress point.** The teachers are assessing two aspects of your child's learning, in-class behaviours and out-of-class activity.

What do these grades mean?

	1	2	3	4
In-class Behaviour	Your child is fully engaged in class. They take meaningful notes and use activities as an opportunity for learning. They answer and ask questions in class that reveal their deep engagement in the subject. They are always ready to learn and seem to be fully prepared for each lesson.	They are engaged in class and do what is asked. They could perhaps ask more questions and take control of their learning a little more and ensure they are fully prepared for each lesson. They are never late.	They take part in class but can be easily distracted. They are not consistent in note-taking. They don't seem to fully engage, and seem a little passive about their own learning. They are sometimes late for lessons and are not always fully prepared.	They don't take part in class activities and rarely ask questions or take notes. They don't seem to have listened effectively to the advice of teachers. There is little evidence of skills developing. They are often late to lessons and don't have everything they need to learn effectively in the lesson.
Out-of-class Activity	They have not only completed all work to a high standard, but have taken learning into their own hands and are identifying where they need to improve. They practice constantly.	They have done everything required of them at home but are not working fully independently or spending the full five hours on each subject outside the lesson.	They may spend some regular time outside of class working independently, but it is not effective enough or having a particularly positive effect on their learning.	They don't seem to spend any regular time outside of class working independently or effectively.
As a result...	They are making outstanding progress.	They are making expected progress.	They are making slow progress.	They are making very little progress.

Teachers decide which of these is a 'best fit' for you child, however, it may be that not all of the criteria applies to them. Your child is advised to consult their teacher if you or they are in any doubt as to why the grade was awarded.

- **If your child is awarded a 1...**
  Congratulations. They are in the top 10% of Xaverian students.
- **If they are awarded a 4....**
  They will be required to attend compulsory 'Study Xtras' each week.

Grades, Attendence & Progress



College Assessment Points (CAPs)

If your child is an A Level or GCSE candidate, they will, among other class tests, take part in five College assessments over the course of the two years that are designed to rigorously test their understanding and give an idea of the grade they are working towards.

They will be awarded a grade of A*-U for these CAPs that will reflect the grades awarded by exam bodies.

- **If they are awarded an A*-D**

They will be encouraged to improve their grade at the next CAP.

- **If they are awarded an E-U**

This is a concern, and we will investigate the reasons for this. If this is consistent throughout the year, then we may need to consider your child taking more appropriate subjects.

Working At Grades (WAGs)

If your child is an Applied BTEC or Cambridge Technical candidate, they will regularly receive WAG grades that will indicate the likely outcome for their course given the quality of the work they have submitted so far.

They will be awarded a grade ranging from Distinction* to Pass for these WAGs (or D*D*D* - PPP if they are taking a triple award).

UCAS Predicted Grades

At the end of Year 12, your child will receive a UCAS predicated grade for each subject. These are the grades that will go on their UCAS form and will determine the university courses they can apply for. This is calculated by the departments, based on the work that they have completed in Year 12. The CAP and WAG results will be the major factor in determining the UCAS predicted grade and allow students to apply for realistic university courses.

Attendance

We will constantly monitor your child's attendance in each subject to ensure they are maximising their potential for success. If we are concerned about their attendance, then they will be placed on a contract to help them succeed.

It is important to note that, if we think they are not coping effectively with their studies, then their place in Year 13 may be in jeopardy and they may be asked to leave the College.

Progress Evenings

You will be invited for an online consultation with each of your child's teachers to discuss their progress during the year.

Parents Evenings 2026-27 Academic Year		
Year 12	Thursday 6th May 2027	Tuesday 11th May 2027
Year 13	Thursday 19th November 2026	Tuesday 24th November 2026

Look out for invitations to make your appointments closer to the time.